

## *Con l'Europa investiamo nel vostro futuro*

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### PROGRAMMA SVOLTO

#### **CLASSE II C ITE**

DISCIPLINA: Inglese

DOCENTE: Domenica Venturo

A.S. 2024/2025

Libro di testo: Take Action! Jenny Dooley, Zanichelli

	Grammar	Vocabulary	Functions
<b>Unit 5</b> LOOKING GOOD	<ul style="list-style-type: none"> <li>○ present continuous; present simple vs present continuous; stative verbs</li> </ul>	<ul style="list-style-type: none"> <li>○ clothes, accessories and footwear; clothes and prices; materials and patterns; jewellery and accessories;</li> </ul>	<ul style="list-style-type: none"> <li>○ shopping: talking about clothes /asking about and saying prices</li> </ul>
<b>Unit 6</b> GLORIOUS PAST	<ul style="list-style-type: none"> <li>○ Past simple:</li> <li>○ Past simple regular verbs</li> <li>○ Wh-questions + Past simple</li> </ul>	<ul style="list-style-type: none"> <li>○ Jobs and famous people</li> <li>○ Jobs and places</li> </ul>	<ul style="list-style-type: none"> <li>○ Talking about past events (a visit/a holiday/a trip)</li> </ul>
<b>Unit 7</b> FUN TIME!	<ul style="list-style-type: none"> <li>○ Past simple: positive, negative IRREGULAR VERBS</li> <li>○ Past simple: questions &amp; short answers</li> <li>○ could</li> </ul>	<ul style="list-style-type: none"> <li>○ Cultural activities and entertainment</li> </ul>	<ul style="list-style-type: none"> <li>○ Talking about last weekend</li> <li>○ Talking about films</li> </ul>

<b>Unit 8</b> AMAZING HEART	<ul style="list-style-type: none"> <li>○ Adverbs of manner</li> <li>○ Comparative forms</li> <li>○ Superlative forms</li> <li>○ Too/(not) enough</li> </ul>	<ul style="list-style-type: none"> <li>○ Geographical features</li> <li>○ Animals and adjectives</li> <li>○ Earth</li> </ul>	<ul style="list-style-type: none"> <li>○ Exploring alternatives</li> <li>○ Making suggestions</li> <li>○ Making comparison</li> <li>○ Agreeing/disagreeing</li> </ul>
<b>Unit 9</b> TAKE A BREAK	<ul style="list-style-type: none"> <li>○ Be going to</li> <li>○ Present continuous &amp; present simple with future meaning</li> </ul>	<ul style="list-style-type: none"> <li>○ Means of transport</li> <li>○ Weather &amp; temperature</li> </ul>	<ul style="list-style-type: none"> <li>○ How to talk about plans</li> <li>○ inviting accepting/refusing</li> <li>○ Talking about weather forecast</li> </ul>
<b>Unit 10</b> BRIGHT FUTURE	<ul style="list-style-type: none"> <li>○ Will</li> </ul> <p>Round-up: futures</p>	<ul style="list-style-type: none"> <li>○ Apps</li> <li>○ Digital devices</li> </ul>	<ul style="list-style-type: none"> <li>○ Making Predictions</li> <li>○ Talking about technologies</li> </ul>
<b>Unit 11</b> HEALTH IS HEALTH	<ul style="list-style-type: none"> <li>○ present perfect, have been/have gone, present perfect + just/already/yet/ever/never</li> </ul>	<ul style="list-style-type: none"> <li>○ parts of the body, workouts, health problems and remedies, accidents and injuries</li> </ul>	<ul style="list-style-type: none"> <li>○ talking about health problems and injuries.</li> </ul>
<b>Unit 12</b> HOLIDAY TIME	<ul style="list-style-type: none"> <li>○ present perfect vs past simple</li> </ul>	<ul style="list-style-type: none"> <li>○ life experiences</li> </ul>	<ul style="list-style-type: none"> <li>○ Talking about life experiences</li> </ul>
<b>Unit 13</b> LIVE AND LEARN!	<ul style="list-style-type: none"> <li>○ Present perfect + for/since</li> </ul>	<ul style="list-style-type: none"> <li>○ Life experiences</li> </ul>	<ul style="list-style-type: none"> <li>○ Talking about actions that have started in the past and that continue in the present</li> </ul>
CIVIC EDUCATION and CULTURE: fake news; lettura di brani proposti dalla docente sulla cultura dei paesi anglofoni.			

Santeramo in Colle, 04/06/2025

Gli alunni

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La docente

Domenica Venturo